FY 2012 SAIS SPED Changes

Arizona Department of Education
Exceptional Student Services
Data Management

Agenda

- New PH1 and PH2 Service Codes
- FPNI Rules re: Weekends and Breaks
- Differentiate RTCs and Day Schools
- Differentiate Voucher vs. Fee-for-Service
- Resources

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New PH1 and PH2 Service Codes

- Mission
  - To break out PH service code that will map to federal definitions per OSEP
  - PH1 and PH2 will describe minutes per week a preschool SPED student receives SPED services

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Service Code PH1

- Defined as preschool students who receive SPED services in the principal residence of the child's family or caregivers <u>at least</u> 360 minutes per week
- Include preschoolers who receive SPED services at both the home and service provider location or any other location not in any other category
- Caregivers include babysitters

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Service Code PH2

- Defined as preschool students who receive SPED services in the principal residence of the child's family or caregivers <u>less than</u> 360 minutes per week
- Include preschoolers who receive SPED services at both the home and service provider location or any other location not in any other category
- Caregivers include babysitters
- Not eligible for state aid

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FPNI Rules
re: Weekends and Breaks

- Mission
  - To further define the Federal Primary Need Indicator (FPNI) business rules to generate more accurate results for the federal SPED child count

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FPNI Rules
re: Weekends and Breaks

- Mission
  - To further define the federal primary need indicator (FPNI) business rules to generate more accurate results for the federal SPED child count
  - To address failures occurring for services with no FPNI for nonsession days such as breaks or weekends

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FPNI Rules
re: Weekends and Breaks

- Each student receiving SPED services is required to have at least one primary need (FPNI = yes) for each in-session day they are receiving SPED services

- In-session days are determined by the LEA calendar for the DOA

- Nonsession days will be ignored

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Differentiate RTCs and Day Schools

- Mission
  - To identify a separate type code for approved private residential treatment centers (RTCs) that is different from the existing type code for approved private SPED day schools

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Differentiate RTCs and Day Schools

- New type code created for RTCs
- Non-SPED students in RTCs should have tuition payer code 4 submitted for membership
- Existing type code 21 will remain for day schools
- ESS will continue to approve private RTCs and day schools
- No change to service code rules

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Differentiate Voucher vs. Fee-for-Service

- Mission
  - To establish new reference type codes to differentiate between voucher and fee-for-service students receiving services from an ASDB school
  - To prevent students from receiving funding from both the voucher system and state aid
  - To increase accuracy of placement data

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Voucher Students

- Only students with tuition payer code of 2 may use new ref type ID for Voucher students

- Service codes E, EA, EB, EC

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Fee-for-Service Students

- Only students with tuition payer code of 1 may use new ref type ID for Fee-for-service students

- Service codes A, B, C, D

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Resources
- ADE Support Center
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- Cindy Ensfield
  Business Analyst
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Resources

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Questions?

THANK YOU FOR ATTENDING!!!

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